TECH4ALL

Questionnaire E-learning: profile learner & product evaluation

Profile respondent (for all products)

A Personal details (open questions)

A.1 Last name and first name:

A.2 Age:

A.3 Nationality:

A.4 Country:

A.5 Mother tongue:

A.6 Which other languages do you know (regardless of your proficiency level and language skills)?

B Experience with the internet and E-learning

B.1 Do you use the internet?

NO   □

YES   □

°What do you use the internet for?

(multiple answers are possible)

   ° for professional purposes/academic studies   □

   ° for private purposes   □

   ° to look up information (e.g. opening hours, address details) □

   ° to find new contacts through social media □

   ° to e-mail □

   ° for recreational purposes (e.g. YouTube, games, music) □

   ° to learn something new: □

     ° to look for face-to-face trainings □

     ° to look for E-learning packages □

     ° to read interesting information on several informative sites □

B.2 Have you ever used (online or offline) E-learning packages, (e.g. CD-ROM, downloadable packages, online packages or websites)?

NO   □

YES   □

(multiple answers are possible)

  ° to learn a language □

  ° to learn something else: (open question)

° Which kind of E-learning packages have you already used?

(multiple answers are possible)

° E-learning packages without any coaching (= complete self-study)   □

° E-learning packages with an electronic coach (e.g. coaching through an LMS like Dokeos, Moodle, Blackboard, coaching through e-mail)   □

° E-learning packages with a coach, at a distance but in 'real-time' (e.g. telephone, skype)

°How many hours have you spent so far on the E-learning packages mentioned above?

° 1h – 10h	□
° 11h – 20h	□
° 21h – 50h	□
° 51h – 100h	□
° more than 100h	□

° E-learning packages with face-to-face coaching (= sessions in which one or more learners meet with a coach/teacher in real life)   □

° What was the ratio between self-study and face-to-face coaching?

complete self-study	face-to-face coaching
10%	90%
20%	80%
30%	70%
40%	60%
50%	50%
60%	40%
70%	30%
80%	20%

B.3 What do you/would you prefer if you learn(ed) a new language through an E-learning package?

(Pick only one choice each time.)

° I would prefer to follow a linear, didactically progressive learning path (= go through the content in an order determined by the author).   □

OR

° I would prefer to explore the contents of the package first and then choose the relevant units myself.   □

° I would prefer to do exercises first and to deduce the theory from these exercises myself (if necessary); then consult the theory from the package (if necessary).   □

OR

° I would prefer to study the theory of the package thoroughly and then do the exercises based on this theory.

□

° I would prefer a large variety of exercise types (even if some exercise types may take some more time, e.g. crossword puzzles).

    □

OR

° I would prefer only those exercise types high didactic efficiency.

    □

° I would prefer a lot of visual support (e.g. pictures, drawings, diagrams, graphical features).

    □

OR

° I would prefer mainly text and audio fragments.

    □

° I would prefer electronic contact with fellow students and/or an e-coach (during self-study of the package) .

    □

OR

° I would prefer to try to master the subject matter of the package without any electronic contact with others.

    □

Product evaluation

(according to the criteria of international research results: Otto & Pusack, 2006, 2009, 2012; Hubart, 2001, 2006, 2009)

0 Which product (E-learning package) did you test? Please fill out a new questionary for each product, if you tested several products.

(list with options)

I   Usability

I.1 Does the E-learning package provide a manual?

YES □

    ° Is the manual clear and does it contain all the necessary information to work with the package easily?

        YES   □

        NO   □

           ° Why not? (open question)

NO □

    ° Did the lack of a manual bother you?

        YES   □

° Why? (open question)

NO   □

I.2 Was it easy to start the E-learning package (online, CD-ROM, downloadable…)?

YES   □

NO   □

° What was the problem? (open question)

I.3 A On which device did you use the E-learning package?

PC   □

MAC   □

Tablet □

1.3. B Do you know if this E-learning package is compatible with other devices?

(multiple answers are possible)

PC   □

MAC   □

Tablet   □

I don't know □

I.4 Do you have automatic access to every new version of the E-learning package (e.g. if the author has modified something)?

YES   □

NO   □

° Why not? (open question)

I don't know □

I.5 Is the learner interface user-friendly and clear (navigation bar, buttons)?

YES   □

NO   □

I don't understand the question □

I.6 Are you pleased with the font, the layout and the used colours?

YES   □

NO   □

° What are you not pleased about? Explain. (open question)

I.7 Is the categorization of the E-learning package clear (e.g. thanks to a tree diagram)?

YES   □

NO   □

I.8 Were all tasks and/or instructions of the exercises/assignments clear?

YES   □
NO   □

II Virtual tutor (i.e. help or feedback that has been added to the E-learning package by the authors and that may or may not appear automatically)

II.1 Did you get any feedback on the mistakes you made?
NO   □
YES   □

(Multiple answers are possible)

° By way of the mention of 'correct/incorrect' which appears automatically or after clicking
□

° By way of a score calculation (e.g. 67/100) which appears automatically or after clicking
(multiple answers are possible)

° per exercise   □

° after doing all / a part of the exercises   □

° By way of built-in explanation which appears automatically or after clicking

° only text   □

° multimedia (text, audio, pictures…)   □

II.2 Does the E-learning package offer exercises as well as built-in theory?
NO   □
YES   □

° Is the theory about the specific subject of the exercise available by clicking on the field of the exercise, without looking any further?

YES   □
NO   □

II.3 Does the E-learning package offer an electronic built-in dictionary?
NO   □
YES   □

° Is it possible to mark words from exercises and/or texts (reading texts, feedback, theory …) of which the dictionary explanation will appear automatically afterwards?

YES   □
NO   □

° Is it possible to consult the E-dictionary separately (apart from an exercise or text)?

NO   □
YES   □

(multiple answers are possible)

° from the source language (= language of the learner) to the target language (= language you want to learn with the E-learning package)   □

    ° from the target language (= language you want to learn with the E-learning

    package) to the source language (= language of the learner)   □

    ° alphabetically   □

    ° other selection possibilities

      ° Which ones? (open question)

III Customized differentiation and remediation

III. 1 Does the E-learning package provide the possibility to make a selection on the basis of your specific needs?

NO □

YES □

  (multiple answers are possible)

  ° the selection of an initial language level (cfr. foreknowledge)

  NO □

  YES □

    ° on the basis of a CEFR (Common European Framework of Reference for Languages, e.g. A1, A2, B1) level

              □

    ° on the basis of another level (e.g. beginner, intermediate, advanced)

             □

  ° the selection of a skill (e.g. reading, listening, writing, speaking) you want to practise.

  NO □

  YES □

  ° the selection of a language aspect (e.g. spelling, word formation, sentence formation, pronunciation)

  NO □

  YES □

IV To conclude

IV.1 If you were part of the target group of this E-learning package (i.e. compatible with your needs concerning content and your level of language proficiency), would you like to use this package?

YES □

  ° Why? (open question)

NO □

  ° Why not? (open question)

IV.2 How would you rate this E-learning package in general?

(1 = very good, 2 = good, 3 = average, 4 = not good)

1 □

2 □

3 □

4 □